MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية						
Module Title	General Ch	nemistry	Module Delivery			
Module Type	Core	e	• 🛛 Theory			
Module Code	CHEM1	103				
ECTS Credits			• ☐ Tutorial			
SWL (hr/sem)			□ Practical □ Seminar			
Module Level		Semester of Delivery	1			
Administering Department	Type Dept. Code	College	Type College Code			
Module Leader	Dr. Ahmed Al-Ani	e-mail	ahmed.sabeeh@nahrainuniv.edu.iq			
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	PhD			
Module Tutor	Name (if available)	e-mail	E-mail			
Peer Reviewer Name	Ahmed Al-Ani	e-mail	E-mail			
Scientific Committee Approval Date	01/06/2023	Version Number	1.0			

Relation with other Modules العلاقة مع المواد الدراسية الأخرى					
Prerequisite module None Semester					
Co-requisites module None Semester					

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية The primary objective of this course is to acquire basic concepts, principles, and techniques of modern chemistry that would empower students with an analytical mind set and the abilities to solve diverse analytical problems in an efficient and quantitative way that conveys the importance of accuracy and precision of the analytical results. On successful completion of this course, students will be able: Module 1. To develop an understanding of the range and uses of analytical methods in Aims chemistry. المادة أهداف 2. To establish an appreciation of the role of chemistry in quantitative analysis الدراسية 3. To develop an understanding of the broad role of the chemist in measurement and problem solving for analytical tasks. 4. To provide an understanding of chemical methods employed for elemental and compound analysis. 5. To provide experience in some scientific methods employed in analytical chemistry. 6. To develop some understanding of the professional and safety responsibilities residing in working on chemical analysis. After attending this course in general Chemistry, the students have to be able to develop a basic knowledge of main principles of chemical methods as follows To understand qualitative and quantitative properties of solutions, understanding all kinds of analytical concentrations. Module Learning To describe and explain chemical equilibriums of acid base reactions Outcomes Understanding the periodic table and atomic structure Understanding ionic compounds, types of bonds and Metal and nonmetal مخرجات التعلم Understanding the acid/base reactions and titration methods للمادة الدر اسية Effectively teach practical science through the context of general chemistry Design problem solving activities to challenge student understanding of analytical method Understanding the safe handling of chemicals and the principles apparatus and unit operation in general chemistry Indicative content includes the following. 1. Areas of general chemistry Indicative Contents 2. The current role of general chemistry المحتويات 3. Improve the student's mind by how he or she can deal with chemicals and its الارشادية uses Teach students about hazardous chemicals and how can avoid any risk in the lab

Learning and Teaching Strategies استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises presented during the class, home works and quizzes. Furthermore, encourage the student participation in panel discussion.

Student Workload (SWL) الحمل الدراسي للطالب					
Structured SWL (h/sem) 102 Structured SWL (h/w) 7 الحمل الدراسي المنتظم للطالب أسبوعيا 102 3 0					
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	98	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	6.5		
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200				

Module Evaluation تقييم المادة الدراسية						
	Time/Number Weight Week Relevant Learning (Marks) Due Outcome					
	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11	
Formative	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7	
assessment						
Summative assessment	Midterm Exam	2 hr	30% (10)	7	LO # 1-7	
	Final Exam	2hr	50% (50)	16	All	
Total assessment			100% (100 Marks)			

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري
Material Covered

Week 1-2	Matter, measurements and significant figures
Week 3-5	Atomic weight, molecular weight and moles calculations
Week 6-8	Chemical reactions in solutions and concentrations
Week 9-11	Periodic table and atomic structure
Week 12-14	Ionic compounds and types of bonds
Week 15	Acid base reactions and titrations
Week 16	Preparatory week before the final Exam

	Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر			
	Material Covered			
Week 1	Lab 1: Safety rules and Laboratory equipments			
Week 2	Lab 2: PH and indicators			
Week 3	Lab 3: Acid base titration			
Week 4	Lab 4: Preparation of sodium hydroxide			
Week 5	Lab 5: Effect of concentration on reaction rate			
Week 6	Lab 6: Preparation and reaction of barium peroxide			
Week 7	Lab 7: Calculation the percentage of water in hydrated salt			

Learning and Teaching Resources مصادر التعلم والتدريس					
	Text Available in the Library?				
Required Texts	 Fundamental of analytical chemistry: Nine edition, Skoog 	Yes			
Recommended Texts	Fundamentals of chemistry: Fourth Edition, David E. Goldberg Yes				
Recommended Texts	Basic Inorganic Chemistry F. Albert Cotton, Geoffrey Wilkinson, Paul L. Gaus, , 3rd Edition, 1995 Yes				
Websites	Different wabsites				

Grading Scheme					
مخطط الدرجات					
Group	Grade	التقدير	Marks (%)	Definition	
Success Group	A - Excellent	امتياز	90 - 100	Outstanding Performance	

(50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	- Good جيد 70 - 79		Sound work with notable errors
	D - Satisfactory	ا (۱۵ - ۱۵ منه سط		Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	راسب F – Fail		(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.